

Educational technology as a video cases in teaching psychology for future teachers

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Abstract

© Authors. Relevance of the article is caused by need to form the teacher's psychological competences on the basis of life and professional situations. This article is directed to detection of the main difficulties, which students have in the course of studying psychology and efficiency of use of video cases at classes of psychology. The leading research method of this problem is the reflexive assessment, allowed to reveal the main difficulties which are experienced by students in the course of studying Psychology and their relation to the use of video cases by the specified criteria. In the course of research three working methods with video cases were approved: group and individual analysis of fragments of feature and animation films; selection of fragments from the literary works and films reflecting psychological features of children of different age; creation of the film about group. In article the content of work with video cases on classes of Psychology is disclosed, the main difficulties which are experienced by students in the course of studying Psychology, criteria for evaluation of work with video cases are revealed, it is proved that video cases allow students to understand and solve professional and life situations better. Using of video cases in the course of studying of psychological disciplines allows students to acquire theoretical material, to visualize and solve professional and life situations better.

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Keywords

Competences of teachers, Educational technology, Teaching psychology, Video cases

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